

2015 CUFA Retreat *Friday, January 16, 2015*

3:00: **Hotel Check-in**

Hyatt Place Charlotte Downtown
 222 South Caldwell St., Charlotte, NC, 28202

Omni Charlotte Hotel
 132 E Trade St, Charlotte, NC 28202

Hilton Garden Inn Charlotte
 508 E Martin Luther King Jr. Blvd, Charlotte, NC, 28202

3:15 – 4:15: **Registration**

UNCC Center City Building
 320 E. 9th St., Charlotte, NC 28202

4:15 – 5:30: **Concurrent Sessions**

LaGarrett King (Clemson University)	806
<i>Title</i>	
Anthony Pellegrino (George Mason University)	1102
<i>Collaboration and Co-teaching with Specialists in History and Social Studies</i>	
Scott Waring & Richard Hartshorne (University of Central Florida)	802
<i>Interactive Technologies for Library of Congress Primary Source Applications</i>	
Jeanneine Jones & Jean Vintinner (UNC Charlotte)	906
<i>Middle Grades University: Engaging in Community-Based Service-Learning in Project L.I.F.T. Schools</i>	
Susan Harden, Heather Coffey, Amy Good (UNC Charlotte)	902
<i>Prospect for Success: A Model for First Semester Student Engagement in Higher Education</i>	

5:30 – 7:30: **Fireside Chat with Ron Evans,** **San Diego State University**

E. Wayne Ross
 The University of British Columbia

Auditorium

7:30 – 9:30: **Group Dinner**

Rock Bottom Brewery
 401 N. Tryon St.
 Suite 100 Charlotte, NC 28202
 704-334-2739
Appetizers Provided by CUFA

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7:30 – 8:00: **Breakfast**

Coffee, tea, and bagels provided
Refreshments sponsored by UNC Charlotte's Ph.D. Curriculum
and Instruction Urban Education Program

8:00 – 9:15: Concurrent Sessions I

Todd Hawley, Alicia Crowe, Evan Mooney, Michael Levicky, Katie Knapp (Kent State University)	1104
<i>Student voices and program choices: Developing social studies teacher education programs</i>	
John Lee (NC State University) & David Hicks (Virginia Tech)	902
<i>Guidelines for Using Technology to Prepare Social Studies Teachers</i>	
Keith Barton (Indiana University)	1102
<i>Reviewing Social Studies Research: A Preview of Social Studies in AERA's 5th edition of the Handbook of Research on Teaching</i>	
Anthony Brown (University of Texas at Austin)	1105
<i>Title</i>	
Alex Cuenca (Saint Louis University) & Lara Willox (University of West Georgia)	806
<i>Strategies for Writing Successful CUFA Proposals</i>	

9:25 – 10:40: Concurrent Sessions II

E. Wayne Ross (The University of British Columbia)	1102
<i>Is Democratic Citizenship Possible in the Age of Neoliberalism?</i>	
Tracy Rock (UNC Charlotte)	1105
<i>Global Perspectives in the Elementary Classroom</i>	
Tony Castro (University of Missouri)	1104
<i>On What Issues Should CUFA Take a Stand? Policy Statements That Matter</i>	
Scott Morrison (Elon University)	902
<i>Environmental Citizenship: Green Social Studies (Teacher) Education</i>	
Sarah Shear (Penn State Altoona)	806
<i>Building bridges: Engaging pre-service teachers as researchers</i>	

10:50 – 12:05: Concurrent Sessions III

Joe Feinberg (Georgia State University) & Carla Peck (University of Alberta)	1104
<i>Grant Writing Strategies</i>	
Rebecca Seaman (Elizabeth City State University)	802
<i>Flipping the Social Studies Classroom: Using Class Time to Deepen Critical Thinking and Historical Skills</i>	
Linda Levstik (University of Kentucky)	1102
<i>A Human Dependence on Things: Why the Deep Past Matters</i>	
Avner Segall (Michigan State University)	1105
<i>Using Critical Lenses in Social Studies Research and Teaching</i>	
Christopher Busey (Texas State University)	806
<i>Social Studies Teacher Educator Demographics: Interpretations and Implications for the Field</i>	

12:00 – 1:15: Roundtable Lunch & Discussion of Table Topics (Java Networks)

Ryan Knowles: *The Implications of Ideology*

Jeff Greiner: *Digital Textbooks*

Lunch sponsored by UNC Charlotte's College of Education, Dean Ellen McIntyre

1:30 – 2:45: Concurrent Sessions IV

Andrew Hostetler (Vanderbilt University), Todd Hawley, Alicia Crowe, Michael Levicky (Kent State University)	1104
<i>Student voices and program choices: Developing social studies teacher education programs.</i>	
Stephanie Van Hover (University of Virginia) & David Hicks (Virginia Tech)	806
<i>Guidelines for Using Technology to Prepare Social Studies Teachers</i>	
Patrice Grimes (University of Virginia), Cynthia Tyson (Ohio State University), Paulette Dilworth (Auburn University), J.B. Mayo (University of Minnesota)	1105
<i>Fireside chat with Scholars of Color</i>	
Wayne Journell (UNC Greensboro) & George Lipscomb (Furman University)	902
<i>Preservice and inservice teachers' use of current events in the middle and high school social studies classroom</i>	
Judith Torney-Purta (University of Maryland)	1102
<i>Aligning Research Questions with Quantitative Research Design</i>	

3:00 – 4:15: Concurrent Sessions V

Chance Lewis, Greg Wiggan, Bruce Taylor, Charles Hutchison (UNC Charlotte)	1102
<i>Urban & International Educators Panel</i>	
David Gerwin (Queens College CUNY) & Kevin Meuwissen (University of Rochester)	806
<i>edTPA and Its Discontents</i>	
Jeff Passe (Towson University), Paul Fitchett (UNC Charlotte), Nancy Patterson (Bowling Green State University)	1104
<i>Leveraging Collaborative Networks for Research</i>	
Emma Thacker (Wake Forest University), Sarah Shear (Penn State Altoona), Ryan Knowles (Penn State Altoona), Lauren Colley (University of Kentucky), Tina Heafner (UNC Charlotte)	1105
<i>Growth spurts: Navigating the pains and gains of the dissertation process, job market, and first years in the academy</i>	
John Lee, Meghan Manfra (NCSU), Adam Friedman, Emma Thacker (WFU), Wayne Journell (UNC Greensboro)	902
<i>C3 in NC: A Collaboration to Support Implementation of the C3 Framework in K-12 Social Studies Classrooms</i>	

4:30 – 5:45: Concurrent Sessions VI

J.B. Mayo (University of Minnesota)	1102
<i>Vision of LGBTQ research and Queer Theory in Social Studies Over the Next Several Years</i>	
Theresa McCormick & Deborah Morowski (Auburn University)	1104
<i>Elementary Social Studies Methods Courses: Successes and Challenges</i>	
Linda Levstik (University of Kentucky)	1105
<i>The Wisdom of Experience</i>	
Carla Peck (University of Alberta)	806
<i>Meet the Editor, Theory & Research in Social Education</i>	
Bruce VanSledright (UNC Charlotte)	902
<i>Social Studies as Inquiry</i>	
Meghan Manfra (NC State University)	802
<i>Something that Matters: Action Research and the Social Studies</i>	

