

## 2015 CUFA Retreat *Friday, January 16, 2015*

### 3:00: **Hotel Check-in**

Hyatt Place Charlotte Downtown  
 222 South Caldwell St., Charlotte, NC, 28202

Omni Charlotte Hotel  
 132 E Trade St, Charlotte, NC 28202

Hilton Garden Inn Charlotte  
 508 E Martin Luther King Jr. Blvd, Charlotte, NC, 28202

### 3:15 – 4:15: **Registration**

UNCC Center City Building  
 320 E. 9th St., Charlotte, NC 28202

### 4:15 – 5:30: **Opening Concurrent Sessions**

<b>J.B. Mayo (University of Minnesota)</b>	<b>806</b>
<i>A Vision for LGBTQ Research in the Social Studies: What are the next steps?</i>	
<b>Anthony Pellegrino (George Mason University)</b>	<b>1102</b>
<i>Collaboration and Co-teaching with Specialists in History and Social Studies</i>	
<b>Scott Waring &amp; Richard Hartshorne (University of Central Florida)</b>	<b>802</b>
<i>Library of Congress -- Teaching with Primary Sources at UCF: Overview, Evolution, Opportunities, &amp; Challenges</i>	
<b>Jeanneine Jones &amp; Jean Vintinner (UNC Charlotte)</b>	<b>906</b>
<i>Middle Grades University: Engaging in Community-Based Service-Learning in Project L.I.F.T. Schools</i>	
<b>Susan Harden, Heather Coffey, Amy Good (UNC Charlotte)</b>	<b>902</b>
<i>Prospect for Success: A Model for First Semester Student Engagement in Higher Education</i>	

### 5:30 – 7:30: **Welcome**

**Meghan Manfra** , CUFA Chair

**Auditorium**

### **Fireside Chat with Ron Evans**

E. Wayne Ross

The University of British Columbia

### 7:30 – 9:30: **Group Dinner**

Rock Bottom Brewery

401 N. Tryon St.  
 Suite 100Charlotte, NC28202  
 704-334-2739

*Appetizers Provided by CUFA*

## 2015 CUFA Retreat *Saturday, January 17, 2015*

7:30 – 8:00: **Breakfast**

Coffee, tea, and bagels provided  
 Refreshments sponsored by UNC Charlotte's Ph.D. Curriculum  
 and Instruction Urban Education Program

### 8:00 – 9:15: Concurrent Sessions I

<b>Todd Hawley, Alicia Crowe, Evan Mooney, Michael Levicky, Katie Knapp (Kent State University)</b>	<b>1104</b>
<i>Student voices and program choices: Developing social studies teacher education programs</i>	
<b>John Lee (NC State University) &amp; David Hicks (Virginia Tech)</b>	<b>902</b>
<i>Guidelines for Using Technology to Prepare Social Studies Teachers</i>	
<b>Keith Barton (Indiana University)</b>	<b>1102</b>
<i>Reviewing Social Studies Research: A Preview of Social Studies in AERA's 5th edition of the Handbook of Research on Teaching</i>	
<b>Meghan Manfra (NC State University)</b>	<b>1105</b>
<i>Something that Matters: Action Research and the Social Studies</i>	
<b>Alex Cuenca (Saint Louis University) &amp; Lara Willox (University of West Georgia)</b>	<b>806</b>
<i>Strategies for Writing Successful CUFA Proposals</i>	

### 9:25 – 10:40: Concurrent Sessions II

<b>E. Wayne Ross (The University of British Columbia)</b>	<b>1102</b>
<i>Is Democratic Citizenship Possible in the Age of Neoliberalism?</i>	
<b>Tracy Rock (UNC Charlotte)</b>	<b>1105</b>
<i>Global Perspectives in the Elementary Classroom</i>	
<b>Tony Castro (University of Missouri)</b>	<b>1104</b>
<i>On What Issues Should CUFA Take a Stand? Policy Statements That Matter</i>	
<b>Scott Morrison (Elon University)</b>	<b>902</b>
<i>Environmental Citizenship: Green Social Studies (Teacher) Education</i>	
<b>Sarah Shear (Penn State Altoona)</b>	<b>806</b>
<i>Building bridges: Engaging pre-service teachers as researchers</i>	

### 10:50 – 12:05: Concurrent Sessions III

<b>Joe Feinberg (Georgia State University) &amp; Carla Peck (University of Alberta)</b>	<b>1104</b>
<i>Grant Writing Strategies</i>	
<b>Rebecca Seaman (Elizabeth City State University)</b>	<b>802</b>
<i>Flipping the Social Studies Classroom: Using Class Time to Deepen Critical Thinking and Historical Skills</i>	
<b>Linda Levstik (University of Kentucky)</b>	<b>1102</b>
<i>A Human Dependence on Things: Why the Deep Past Matters</i>	
<b>Avner Segall (Michigan State University)</b>	<b>1105</b>
<i>Using Critical Lenses in Social Studies Research and Teaching</i>	
<b>Christopher Busey (Texas State University)</b>	<b>806</b>
<i>Social Studies Teacher Educator Demographics: Interpretations and Implications for the Field</i>	

**12:00 – 1:15: Roundtable Lunch & Discussion of Table Topics (Java Networks)**

Ryan Knowles: *The Implications of Ideology*

Jeff Greiner: *Digital Textbooks*

*Lunch sponsored by UNC Charlotte's College of Education, Dean Ellen McIntyre*

**1:30 – 2:45: Concurrent Sessions IV**

<b>Andrew Hostetler (Vanderbilt University), Todd Hawley, Alicia Crowe, Michael Levicky (Kent State University)</b>	<b>1104</b>
<i>Student voices and program choices: Developing social studies teacher education programs.</i>	
<b>Stephanie Van Hover (University of Virginia) &amp; David Hicks (Virginia Tech)</b>	<b>806</b>
<i>Guidelines for Using Technology to Prepare Social Studies Teachers</i>	
<b>Patrice Grimes (University of Virginia), Cynthia Tyson (Ohio State University), Paulette Dilworth (Auburn University), J.B. Mayo (University of Minnesota)</b>	<b>1105</b>
<i>Fireside chat with Scholars of Color</i>	
<b>Wayne Journell (UNC Greensboro) &amp; George Lipscomb (Furman University)</b>	<b>902</b>
<i>Preservice and inservice teachers' use of current events in the middle and high school social studies classroom</i>	
<b>Judith Torney-Purta (University of Maryland)</b>	<b>1102</b>
<i>Aligning Research Questions with Quantitative Research Design</i>	

**3:00 – 4:15: Concurrent Sessions V**

<b>Chance Lewis, Greg Wiggan, Bruce Taylor, Charles Hutchison (UNC Charlotte)</b>	<b>1102</b>
<i>Urban &amp; International Educators Panel</i>	
<b>David Gerwin (Queens College CUNY) &amp; Kevin Meuwissen (University of Rochester)</b>	<b>806</b>
<i>edTPA and Its Discontents</i>	
<b>Jeff Passe (Towson University), Paul Fitchett (UNC Charlotte), Nancy Patterson (Bowling Green State University)</b>	<b>1104</b>
<i>Leveraging Collaborative Networks for Research</i>	
<b>Emma Thacker (Wake Forest University), Sarah Shear (Penn State Altoona), Ryan Knowles (Penn State Altoona), Lauren Colley (University of Kentucky), Tina Heafner (UNC Charlotte)</b>	<b>1105</b>
<i>Growth spurts: Navigating the pains and gains of the dissertation process, job market, and first years in the academy</i>	
<b>John Lee, Meghan Manfra (NCSU), Adam Friedman, Emma Thacker (WFU), Wayne Journell (UNC Greensboro)</b>	<b>902</b>
<i>C3 in NC: A Collaboration to Support Implementation of the C3 Framework in K-12 Social Studies Classrooms</i>	

**4:30 – 5:45: Concurrent Sessions VI**

<b>LaGarrett King (Clemson University)</b>	<b>1102</b>
<i>Oh, The Places We Can Go: Exploring Race Critical Theories in Social Studies Scholarship</i>	
<b>Theresa McCormick &amp; Deborah Morowski (Auburn University)</b>	<b>1104</b>
<i>Elementary Social Studies Methods Courses: Successes and Challenges</i>	
<b>Linda Levstik (University of Kentucky)</b>	<b>1105</b>
<i>The Wisdom of Experience</i>	
<b>Carla Peck (University of Alberta)</b>	<b>806</b>
<i>Meet the Editor, Theory &amp; Research in Social Education</i>	
<b>Bruce VanSledright (UNC Charlotte)</b>	<b>902</b>
<i>Social Studies as Inquiry</i>	

5:45 – 7:45: **Social Networking  
Happy Hour**

UNC Charlotte's Center City Building  
2nd Floor Atrium

7:30– 10:30: **Group Dinner**

Foodie Tour in Uptown Charlotte  
Cost \$23  
Reservations required. Contact [theafner@uncc.edu](mailto:theafner@uncc.edu)

## 2015 CUFA Retreat *Sunday, January 18, 2015*

8:00 – 9:00: **Java Networks**

Grab a coffee, pastry and chat with colleagues!

9:00 – 12:00: **Featured Extended Sessions**

Research Methods and Research Design

### Session A

**Keith Barton (Indiana University)**

**1104**

*Getting Rich Data: Fulfilling the Promise of Qualitative Research*

### Session B

**Judith Torney-Purta (University of Maryland) and Carolyn Barber (Associate Professor of Educational Psychology at the University of Missouri Kansas City)**

**802**

*Applied Research Strategies*

12:10 – 1:30: **Closing Session**

**Tina Heafner**, CUFA Chair Elect

### Featured Speaker

**Terry Ackerman**, Past President of National Council on Measurement in Education (NCME)  
University of North Carolina at Greensboro, Associate Dean  
Professor of Measurement and Evaluation

### 1:30 – 5:30: Small Group Meeting

**NCSS SPA CAEP Writing Team**

**1106**